



Calgary Changemaker School

WELCOME CHANGEMAKERS!

We are thrilled to start a new school year with you!

This package contains many important forms for parents and students to complete. Please read, complete and sign all forms in this package and return to your child's teacher no later than **September 4th**.

OUR VISION



Calgary Changemaker School



An environment of educational coexistence for children, teenagers, and adults, where everyone can find what they need for their intellectual, social, emotional and physical health and wellness.



A place where students can explore, experiment, live, discover, and be challenged by their educational experiences in order to gain meaningful and relevant knowledge of the world they live in and a rapidly changing future.



A climate in which innovation, creativity, and originality of the individual is supported and cherished.



An atmosphere that enables the organic development of empathy, 'changemaking' and global citizenship.



A community that ignites passion and encourages enthusiasm for excellence and social change.



Calgary Changemaker School

STUDENT CRITICAL INFORMATION SUMMARY

First and Last Name of Student: _____

Primary Emergency Contact Name and Number: _____

Secondary Emergency Contact Name and Number: _____

Who is allowed to pick up my child from school? Please list all names and relationships to student:

- | | |
|----|----|
| 1) | 4) |
| 2) | 5) |
| 3) | 6) |

Are there any specific concerns or specific people who should **not** have access to your child?

If your child has any allergies or medical needs, please list them below AND include a summary of steps that the teacher should take in the event of a reaction or an emergency (attach a separate page if needed). This document will be carried with the teacher in their packs at all times.

Signature of Parent: _____

Date: _____



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MEDIA CONSENT

I _____ (parent/guardian) of _____ (student name) give consent for the Calgary Changemaker School admin, staff and teachers to do any of the following that are checked:

- ☐ Post and display my child's schoolwork with name in classrooms and/or common areas in the school.
- ☐ Use my child's name and/or schoolwork when celebrating accomplishments in our communications or newsletters and/or when organizing class lists in communications with other Changemaker parents and internal school community members. *Only your child's first name will be used. The division may also be mentioned.*
- ☐ Include your child's full name in school programs such as graduation, school plays, sport events, music performances or school yearbook.
- ☐ To photograph or record (video/audio) my child or my child's work as part of our learning program which may be used in our password protected school portfolio, parent communications and internal publications where other parents and/or internal school community members may have access.
- ☐ To use photos or videos of my child or my child's school work (*without names*) for marketing use on our Changemaker school website and/or social media accounts.

In providing this consent, I acknowledge that any photos/videos posted on the school's and/or board's website or social media accounts may be widely circulated to the public, and may be viewed by anyone with access to the Internet. If I provide consent, and then later revoke my consent, I acknowledge that although the photos/videos will be removed from the board's websites and social media accounts, it may not be possible to remove all traces of personal information from the Internet.

If there are items you **do not** consent to, please **place a 'NO'** beside them. This consent will be effective during the current school year. Consent may be revoked at any time by contacting the school office.

AUTHORIZATION AND RELEASE

I hereby consent to the initiatives described in the letter above. I understand this consent will be effective during the current school year.

Date: _____

Parent/Guardian signature _____



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GETTING TO KNOW YOUR CHILD

Dear Changemaker Parents,

In order to provide a program that meets the individual needs, strengths and interests of your child, it is important for us to have some information and reflections about your child from your perspective. It will enable us to work to create the best learning environment for your child.

All information is confidential and will be shared only with the teachers or staff who will be working directly with your child at our school.

Child's First and Last Name: _____

Parent/Guardian First Name: _____ Relationship to Student: _____

List your child's top 3 strengths:

1)

2)

3)

List the areas where you feel your child needs improvement or struggles the most:

1)

2)

3)



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GETTING TO KNOW YOUR CHILD CONTINUED...

What is most important to you as a parent in terms of *academic growth* for your child?

What is most important to you as a parent in terms of *social-emotional growth* for your child?

My child is highly interested in:

Please share anything else you would like your child's teacher to know:



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IPP or PEP Goals and Objectives

We believe that every child should have a personalized learning plan that represents their unique strengths, needs and areas of growth. At our school students, parents, teachers and sometimes outside specialists work in collaboration to develop individualized goals for each student. This is one form of assessment that will be paired with their narrative report cards.

An Individual Program Plan (IPP) is a legal document that is most often tied to a psychological assessment, medical assessment or documented special need.

Personalized Educational Plans (PEP) are very similar to IPPs but are not considered legal documents and are most often created for learners who do not have an assessment or documented special need.

The school's job is to facilitate and assist each student in reaching these educational goals once finalized in the IPP or PEP document.

In collaboration with your child, please begin to brainstorm and consider what you would like to see your student accomplish this semester. Goals should be *meaningful, measurable and manageable* and should include both academic and social-emotional goals. Typically there are 1-3 goals under each section each semester. You can write down your goals in point-form on the next page or print and attach a separate sheet if you need more space.

Your child's teacher will connect with you and your student in September to further discuss and define your goals and add any connections to the requirements of Alberta Education.



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IPP or PEP Goals and Objectives

STUDENT FIRST AND LAST NAME: _____

ACADEMIC GOALS:

SOCIAL-EMOTIONAL GOALS:

PARENT SIGNATURE: _____ STUDENT SIGNATURE: _____

DATE: _____



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Student Rights and Responsibilities Contract

1. I understand that I have a right to learn in the classroom.

- It is **my responsibility** to participate and behave in a way that supports a positive, inclusive, safe and productive learning environment for myself and others.

2. I understand that I have a right to be heard and listened to in the classroom.

- It is **my responsibility** to respect my peers and my teacher by listening to them when it is their turn to share or speak.

3. I understand that I have a right to feel respected and safe in my classroom and at school.

- It is **my responsibility** to be respectful, compassionate, empathetic and kind to others.
- It is also **my responsibility** to ensure I do not use language that is threatening, vulgar, judgemental or will purposefully make others feel hurt or unsafe.
- It is also **my responsibility** to avoid touching others for any reason without consent, to not threaten or scare someone with physical or emotional harm and to not physically hurt others.

4. I understand that I have a right to feel safe online and when using technology.

- It is **my responsibility** to understand that technology is to be used for educational purposes only while at school and that it is a privilege that requires that I follow rules of conduct. The rules include that I will **not**:
 - Engage in cyber bullying or write anything that would cause harm or purposefully hurt the feelings of others. *(Please report anything you are concerned about to your teacher.)*
 - Impersonate or falsely represent (pretend to be) the school or others.
 - Hack to gain access to confidential information.
 - Access unprofessional, inappropriate or adult content. *(Please tell a teacher immediately if this happens by accident).*
 - Engage in any kind of online interactions, chats or conversations with strangers of any age.
 - Write negative comments or give negative reviews about the school or others in our school community on any public forums, websites or social media pages. *(Concerns should be brought to the Head of School).*
- It is **my responsibility** to act with integrity and accept the consequences that I will not be allowed to use technology at school if I do not follow the technology rules of conduct.



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Student Rights and Responsibilities Contract continued...

5. I understand that I have a right to privacy, personal space and a learning environment that is clean and cared for.

- It is **my responsibility** to respect the privacy and personal property of others.
- It is **my responsibility** to respect and care for the property of the school, my learning spaces and school common areas.

6. I understand that I have a right to choose how I behave.

- It is **my responsibility** to act with integrity and make the appropriate reparations and/or accept the consequences of my actions when I make a poor choice or mistake.

We will work together to demonstrate the values of respect, empathy, responsibility and leadership as the Calgary Changemaker School community.

Student Name _____

Parent Name _____

Student Signature _____

Parent Signature _____

Teacher Name _____

Teacher Signature _____

Date _____